

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: DAVIS H S ALDINE**

**Campus Number: 101902012**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	57%	<b>52%</b>	50%	53%	33%	-	77%	*	20%	26%	44%	56%	44%	52%	43%
	2022	65%	48%	<b>45%</b>	45%	44%	63%	*	88%	*	50%	15%	13%	50%	35%	45%	30%
At Meets Grade Level or Above	2023	52%	32%	<b>26%</b>	24%	27%	17%	-	64%	*	10%	15%	6%	30%	19%	27%	16%
	2022	47%	28%	<b>25%</b>	22%	26%	50%	*	50%	*	21%	5%	7%	28%	17%	25%	14%
At Masters Grade Level	2023	13%	4%	<b>3%</b>	4%	3%	0%	-	23%	*	0%	7%	0%	3%	3%	3%	1%
	2022	11%	3%	<b>2%</b>	1%	2%	13%	*	13%	*	0%	1%	0%	2%	2%	2%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	59%	<b>58%</b>	57%	58%	70%	*	79%	*	36%	18%	22%	61%	51%	58%	45%
	2022	72%	57%	<b>53%</b>	51%	53%	60%	*	90%	-	43%	23%	43%	58%	42%	53%	32%
At Meets Grade Level or Above	2023	54%	34%	<b>31%</b>	31%	31%	40%	*	50%	*	18%	10%	0%	34%	26%	31%	17%
	2022	55%	37%	<b>34%</b>	30%	34%	60%	*	67%	-	0%	9%	21%	37%	24%	33%	13%
At Masters Grade Level	2023	9%	2%	<b>2%</b>	2%	1%	0%	*	0%	*	9%	3%	0%	2%	1%	2%	0%
	2022	9%	3%	<b>2%</b>	2%	1%	20%	*	20%	-	0%	4%	7%	3%	0%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	66%	<b>55%</b>	51%	57%	27%	-	87%	-	50%	35%	38%	55%	55%	55%	52%
	2022	76%	59%	<b>50%</b>	47%	50%	71%	*	100%	*	50%	20%	42%	52%	44%	49%	42%
At Meets Grade Level or Above	2023	43%	26%	<b>12%</b>	11%	12%	0%	-	53%	-	0%	12%	0%	14%	10%	12%	9%
	2022	43%	24%	<b>14%</b>	11%	14%	57%	*	75%	*	30%	9%	0%	14%	13%	13%	13%
At Masters Grade Level	2023	23%	12%	<b>4%</b>	4%	4%	0%	-	33%	-	0%	9%	0%	4%	5%	4%	3%
	2022	27%	12%	<b>5%</b>	4%	5%	14%	*	25%	*	20%	2%	0%	6%	4%	5%	5%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	77%	<b>78%</b>	76%	78%	60%	-	85%	-	75%	51%	63%	80%	74%	77%	72%
	2022	83%	69%	<b>71%</b>	69%	71%	75%	*	94%	*	82%	38%	80%	76%	61%	71%	61%
At Meets Grade Level or Above	2023	56%	33%	<b>36%</b>	34%	36%	20%	-	65%	-	25%	25%	13%	38%	32%	36%	26%
	2022	55%	34%	<b>37%</b>	34%	36%	50%	*	78%	*	55%	17%	20%	42%	25%	37%	25%
At Masters Grade Level	2023	21%	8%	<b>9%</b>	6%	9%	0%	-	50%	-	0%	8%	0%	10%	6%	9%	5%
	2022	21%	8%	<b>10%</b>	5%	11%	25%	*	33%	*	18%	1%	0%	13%	4%	10%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	88%	<b>89%</b>	88%	90%	83%	*	100%	-	67%	68%	67%	91%	85%	89%	82%
	2022	89%	81%	<b>80%</b>	82%	80%	82%	*	85%	-	80%	54%	*	84%	71%	81%	64%
At Meets Grade Level or Above	2023	70%	54%	<b>55%</b>	51%	56%	50%	*	80%	-	50%	36%	33%	59%	45%	54%	32%
	2022	68%	51%	<b>52%</b>	49%	53%	64%	*	70%	-	40%	27%	*	55%	43%	53%	29%
At Masters Grade Level	2023	38%	22%	<b>23%</b>	15%	23%	17%	*	64%	-	33%	5%	0%	26%	13%	22%	9%
	2022	42%	24%	<b>25%</b>	18%	28%	27%	*	35%	-	0%	8%	*	27%	20%	26%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	86%	<b>78%</b>	71%	77%	-	-	*	-	-	-	-	80%	60%	76%	*
	2022	92%	90%	<b>82%</b>	75%	86%	-	-	86%	-	*	*	-	85%	*	83%	-
At Meets Grade Level or Above	2023	61%	47%	<b>35%</b>	14%	39%	-	-	*	-	-	-	-	40%	0%	30%	*
	2022	64%	48%	<b>27%</b>	10%	32%	-	-	57%	-	*	*	-	25%	*	22%	-
At Masters Grade Level	2023	12%	2%	<b>0%</b>	0%	0%	-	-	*	-	-	-	-	0%	0%	0%	*
	2022	13%	3%	<b>2%</b>	0%	0%	-	-	14%	-	*	*	-	2%	*	2%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	61%	<b>64%</b>	62%	65%	51%	*	87%	*	47%	37%	44%	67%	59%	64%	56%
	2022	74%	57%	<b>59%</b>	57%	59%	72%	67%	90%	*	60%	28%	43%	63%	49%	59%	44%
At Meets Grade Level or Above	2023	49%	29%	<b>31%</b>	29%	31%	22%	*	64%	*	18%	18%	8%	33%	24%	30%	19%
	2022	48%	29%	<b>31%</b>	28%	31%	56%	33%	67%	*	29%	13%	11%	35%	23%	31%	18%
At Masters Grade Level	2023	20%	8%	<b>7%</b>	5%	7%	2%	*	37%	*	7%	6%	0%	8%	5%	7%	3%
	2022	23%	10%	<b>8%</b>	5%	8%	21%	0%	24%	*	8%	3%	2%	9%	5%	8%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	61%	<b>55%</b>	53%	55%	50%	*	78%	*	29%	22%	36%	58%	47%	55%	44%
	2022	75%	59%	<b>49%</b>	48%	49%	62%	*	89%	*	48%	19%	28%	54%	38%	49%	31%
At Meets Grade Level or Above	2023	53%	32%	<b>29%</b>	27%	29%	27%	*	58%	*	14%	13%	4%	31%	22%	29%	17%
	2022	53%	33%	<b>29%</b>	26%	30%	54%	*	61%	*	14%	7%	14%	33%	20%	29%	13%
At Masters Grade Level	2023	20%	7%	<b>2%</b>	3%	2%	0%	*	14%	*	5%	5%	0%	3%	2%	3%	0%
	2022	25%	12%	<b>2%</b>	2%	2%	15%	*	17%	*	0%	3%	3%	2%	1%	2%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	58%	<b>56%</b>	52%	57%	27%	-	88%	-	50%	35%	38%	56%	56%	55%	52%
	2022	72%	53%	<b>51%</b>	48%	51%	71%	*	93%	*	55%	20%	42%	54%	44%	50%	42%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	26%	<b>13%</b>	11%	13%	0%	-	53%	-	0%	12%	0%	15%	10%	13%	9%
	2022	42%	22%	<b>14%</b>	11%	14%	57%	*	67%	*	27%	9%	0%	15%	13%	13%	13%
At Masters Grade Level	2023	19%	8%	<b>4%</b>	4%	4%	0%	-	29%	-	0%	9%	0%	4%	5%	4%	3%
	2022	20%	9%	<b>5%</b>	3%	5%	14%	*	20%	*	18%	2%	0%	6%	4%	5%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	63%	<b>78%</b>	76%	78%	60%	-	85%	-	75%	51%	63%	80%	74%	77%	72%
	2022	76%	58%	<b>71%</b>	69%	71%	75%	*	94%	*	82%	38%	80%	76%	61%	71%	61%
At Meets Grade Level or Above	2023	47%	26%	<b>36%</b>	34%	36%	20%	-	65%	-	25%	25%	13%	38%	32%	36%	26%
	2022	47%	26%	<b>37%</b>	34%	36%	50%	*	78%	*	55%	17%	20%	42%	25%	37%	25%
At Masters Grade Level	2023	18%	6%	<b>9%</b>	6%	9%	0%	-	50%	-	0%	8%	0%	10%	6%	9%	5%
	2022	21%	8%	<b>10%</b>	5%	11%	25%	*	33%	*	18%	1%	0%	13%	4%	10%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	63%	<b>89%</b>	88%	90%	83%	*	100%	-	67%	68%	67%	91%	85%	89%	82%
	2022	75%	61%	<b>80%</b>	82%	80%	82%	*	85%	-	80%	54%	*	84%	71%	81%	64%
At Meets Grade Level or Above	2023	52%	33%	<b>55%</b>	51%	56%	50%	*	80%	-	50%	36%	33%	59%	45%	54%	32%
	2022	50%	33%	<b>52%</b>	49%	53%	64%	*	70%	-	40%	27%	*	55%	43%	53%	29%
At Masters Grade Level	2023	27%	13%	<b>23%</b>	15%	23%	17%	*	64%	-	33%	5%	0%	26%	13%	22%	9%
	2022	30%	15%	<b>25%</b>	18%	28%	27%	*	35%	-	0%	8%	*	27%	20%	26%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	48%	<b>38%</b>	37%	37%	31%	-	64%	-	60%	33%	42%	39%	35%	38%	31%
End of Course English II	2023	74%	66%	<b>66%</b>	69%	65%	71%	-	79%	*	33%	41%	20%	70%	55%	66%	56%
End of Course Algebra I	2023	76%	71%	<b>63%</b>	62%	63%	36%	-	85%	-	60%	61%	42%	64%	59%	63%	62%
All Grades Both Subjects	2023	64%	55%	<b>55%</b>	56%	55%	45%	-	74%	*	47%	45%	35%	57%	50%	55%	49%
All Grades ELA/Reading	2023	63%	53%	<b>52%</b>	53%	51%	50%	-	70%	*	43%	37%	32%	55%	46%	52%	43%
All Grades Mathematics	2023	66%	59%	<b>63%</b>	62%	63%	36%	-	85%	-	60%	61%	42%	64%	59%	63%	62%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	21%	<b>12%</b>	13%	12%	*	-	*	-	*	2%	*	13%	10%	12%	9%
End of Course English II	2023	41%	32%	<b>33%</b>	36%	31%	*	-	*	*	*	15%	20%	38%	24%	33%	28%
End of Course Algebra I	2023	58%	50%	<b>39%</b>	38%	39%	33%	-	*	-	*	33%	*	41%	36%	40%	36%
All Grades Both Subjects	2023	38%	30%	<b>31%</b>	32%	30%	25%	-	43%	*	40%	17%	27%	34%	25%	31%	26%
All Grades ELA/Reading	2023	35%	28%	<b>25%</b>	27%	25%	17%	-	*	*	17%	9%	25%	29%	19%	25%	21%
All Grades Mathematics	2023	40%	31%	<b>39%</b>	38%	39%	33%	-	*	-	*	33%	*	41%	36%	40%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	61%	<b>64%</b>	-	-	-	-	-	-	54%	-	54%	54%	58%	65%	54%	87%
	2022	74%	57%	<b>59%</b>	-	-	-	-	-	-	39%	*	40%	39%	46%	64%	39%	81%
At Meets Grade Level or Above	2023	49%	29%	<b>31%</b>	-	-	-	-	-	-	16%	-	18%	10%	21%	33%	16%	56%
	2022	48%	29%	<b>31%</b>	-	-	-	-	-	-	13%	*	14%	13%	22%	35%	14%	52%
At Masters Grade Level	2023	20%	8%	<b>7%</b>	-	-	-	-	-	-	2%	-	3%	0%	4%	8%	2%	15%
	2022	23%	10%	<b>8%</b>	-	-	-	-	-	-	3%	*	3%	4%	8%	9%	3%	13%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	61%	<b>55%</b>	-	-	-	-	-	-	41%	-	39%	51%	43%	55%	41%	85%
	2022	75%	59%	<b>49%</b>	-	-	-	-	-	-	26%	-	26%	24%	24%	54%	26%	78%
At Meets Grade Level or Above	2023	53%	32%	<b>29%</b>	-	-	-	-	-	-	14%	-	14%	14%	23%	30%	14%	58%
	2022	53%	33%	<b>29%</b>	-	-	-	-	-	-	10%	-	10%	10%	6%	32%	10%	55%
At Masters Grade Level	2023	20%	7%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	0%	3%	4%	0%	5%
	2022	25%	12%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	0%	0%	3%	0%	3%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	58%	<b>56%</b>	-	-	-	-	-	-	51%	-	52%	46%	60%	55%	51%	71%
	2022	72%	53%	<b>51%</b>	-	-	-	-	-	-	36%	-	37%	17%	67%	54%	37%	69%
At Meets Grade Level or Above	2023	45%	26%	<b>13%</b>	-	-	-	-	-	-	8%	-	9%	2%	10%	15%	8%	24%
	2022	42%	22%	<b>14%</b>	-	-	-	-	-	-	10%	-	10%	0%	11%	15%	10%	22%
At Masters Grade Level	2023	19%	8%	<b>4%</b>	-	-	-	-	-	-	3%	-	3%	0%	10%	5%	3%	5%
	2022	20%	9%	<b>5%</b>	-	-	-	-	-	-	4%	-	4%	0%	0%	4%	4%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	63%	<b>78%</b>	-	-	-	-	-	-	71%	-	72%	64%	71%	78%	71%	94%
	2022	76%	58%	<b>71%</b>	-	-	-	-	-	-	56%	*	57%	37%	40%	74%	56%	91%
At Meets Grade Level or Above	2023	47%	26%	<b>36%</b>	-	-	-	-	-	-	24%	-	26%	7%	7%	37%	24%	66%
	2022	47%	26%	<b>37%</b>	-	-	-	-	-	-	19%	*	20%	5%	20%	41%	19%	60%
At Masters Grade Level	2023	18%	6%	<b>9%</b>	-	-	-	-	-	-	3%	-	4%	0%	7%	7%	3%	25%
	2022	21%	8%	<b>10%</b>	-	-	-	-	-	-	5%	*	5%	0%	0%	9%	5%	20%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	63%	<b>89%</b>	-	-	-	-	-	-	82%	-	85%	69%	78%	89%	82%	99%
	2022	75%	61%	<b>80%</b>	-	-	-	-	-	-	60%	-	59%	64%	83%	86%	60%	95%
At Meets Grade Level or Above	2023	52%	33%	<b>55%</b>	-	-	-	-	-	-	31%	-	36%	3%	33%	61%	31%	74%
	2022	50%	33%	<b>52%</b>	-	-	-	-	-	-	23%	-	25%	21%	83%	59%	24%	72%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	13%	<b>23%</b>	-	-	-	-	-	-	10%	-	12%	0%	0%	24%	9%	36%
	2022	30%	15%	<b>25%</b>	-	-	-	-	-	-	10%	-	11%	10%	50%	28%	11%	37%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	55%	<b>55%</b>	-	-	-	-	-	-	48%	-	45%	63%	57%	58%	48%	64%
All Grades ELA/Reading	2023	63%	53%	<b>52%</b>	-	-	-	-	-	-	41%	-	36%	66%	50%	55%	41%	64%
All Grades Mathematics	2023	66%	59%	<b>63%</b>	-	-	-	-	-	-	61%	-	62%	33%	*	64%	61%	65%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	30%	<b>31%</b>	-	-	-	-	-	-	26%	-	24%	35%	43%	32%	26%	56%
All Grades ELA/Reading	2023	35%	28%	<b>25%</b>	-	-	-	-	-	-	20%	-	16%	36%	40%	26%	21%	58%
All Grades Mathematics	2023	40%	31%	<b>39%</b>	-	-	-	-	-	-	35%	-	36%	20%	*	41%	35%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>97%</b>	96%	97%	95%	*	99%	*	94%	96%	98%	98%	95%	97%	97%
Included in Accountability	93%	91%	<b>86%</b>	85%	86%	77%	*	90%	*	85%	88%	87%	93%	73%	86%	82%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	11%	5%	19%	*	0%	*	8%	5%	8%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	6%	0%	*	9%	*	2%	2%	3%	2%	8%	4%	10%
Not Tested	1%	2%	<b>3%</b>	4%	3%	5%	*	1%	*	6%	4%	2%	2%	5%	3%	3%
Absent	1%	2%	<b>3%</b>	4%	3%	5%	*	0%	*	6%	4%	2%	2%	5%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>97%</b>	96%	98%	96%	*	100%	*	92%	97%	100%	98%	95%	97%	98%
Included in Accountability	92%	90%	<b>83%</b>	85%	83%	79%	*	82%	*	84%	87%	83%	91%	69%	83%	77%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	11%	5%	18%	*	0%	*	4%	5%	10%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	<b>8%</b>	0%	11%	0%	*	18%	*	4%	5%	7%	5%	12%	8%	17%
Not Tested	1%	1%	<b>3%</b>	4%	2%	4%	*	0%	*	8%	3%	0%	2%	5%	3%	2%
Absent	1%	1%	<b>3%</b>	4%	2%	4%	*	0%	*	8%	3%	0%	2%	5%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>96%</b>	95%	96%	93%	-	95%	-	100%	96%	100%	97%	94%	96%	96%
Included in Accountability	94%	92%	<b>86%</b>	84%	87%	79%	-	89%	-	91%	89%	93%	95%	72%	86%	85%
Not Included in Accountability: Mobile	5%	6%	<b>7%</b>	11%	5%	14%	-	0%	-	9%	6%	7%	2%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	4%	0%	-	5%	-	0%	1%	0%	0%	8%	3%	7%
Not Tested	1%	1%	<b>4%</b>	5%	4%	7%	-	5%	-	0%	4%	0%	3%	6%	4%	4%
Absent	1%	1%	<b>4%</b>	5%	4%	7%	-	0%	-	0%	4%	0%	3%	6%	4%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	5%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>97%</b>	96%	97%	100%	-	100%	-	90%	97%	100%	98%	95%	97%	96%
Included in Accountability	93%	92%	<b>89%</b>	85%	92%	83%	-	95%	-	80%	92%	89%	96%	79%	90%	90%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	11%	5%	17%	-	0%	-	10%	4%	11%	2%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	5%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	<b>3%</b>	4%	3%	0%	-	0%	-	10%	3%	0%	2%	5%	3%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	3%	4%	3%	0%	-	0%	-	10%	3%	0%	2%	5%	3%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	97%	95%	95%	95%	90%	* 100%	-	100%	95%	86%	97%	93%	96%	95%	
Included in Accountability	94%	92%	90%	87%	91%	60%	* 100%	-	86%	87%	86%	94%	79%	90%	89%	
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	30%	* 0%	-	14%	8%	0%	2%	13%	5%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	
Not Tested	1%	3%	5%	5%	5%	10%	* 0%	-	0%	5%	14%	3%	7%	4%	5%	
Absent	1%	3%	5%	5%	5%	10%	* 0%	-	0%	5%	14%	3%	7%	4%	5%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	95%	100%	97%	-	-	*	-	-	-	-	95%	100%	95%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	96%	96%	96%	92%	100%	100%	60%	95%	97%	92%	97%	94%	96%	95%
Included in Accountability	93%	92%	87%	88%	87%	76%	86%	92%	60%	87%	90%	68%	93%	76%	89%	84%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	14%	14%	4%	0%	7%	5%	23%	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	2%	0%	5%	0%	0%	2%	1%	2%	6%	2%	9%
Not Tested	1%	1%	4%	4%	4%	8%	0%	0%	40%	5%	3%	8%	3%	6%	4%	5%
Absent	1%	1%	4%	3%	4%	8%	0%	0%	40%	5%	3%	5%	3%	6%	4%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	96%	96%	96%	89%	* 100%	*	92%	96%	97%	97%	97%	94%	96%	95%
Included in Accountability	92%	90%	84%	86%	83%	68%	* 87%	*	84%	88%	78%	91%	71%	86%	77%	
Not Included in Accountability: Mobile	5%	5%	6%	9%	4%	16%	* 4%	*	8%	4%	16%	2%	12%	5%	2%	
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	9%	5%	* 9%	*	0%	5%	3%	4%	11%	5%	16%	
Not Tested	1%	1%	4%	4%	4%	11%	* 0%	*	8%	4%	3%	3%	3%	6%	4%	5%
Absent	1%	1%	4%	4%	4%	11%	* 0%	*	8%	4%	3%	3%	3%	6%	4%	5%
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	97%	97%	96%	90%	* 100%	*	100%	99%	89%	98%	95%	97%	97%	
Included in Accountability	93%	92%	88%	90%	88%	70%	* 94%	*	92%	93%	63%	95%	76%	91%	87%	

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	8%	5%	20%	*	6%	*	8%	6%	26%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	*	0%	*	0%	0%	0%	0%	7%	1%	6%
Not Tested	1%	1%	<b>3%</b>	3%	4%	10%	*	0%	*	0%	1%	11%	2%	5%	3%	3%
Absent	1%	1%	<b>3%</b>	2%	3%	10%	*	0%	*	0%	1%	5%	2%	4%	3%	3%
Other	0%	0%	<b>1%</b>	1%	1%	0%	*	0%	*	0%	0%	5%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>96%</b>	97%	96%	100%	*	100%	*	92%	100%	88%	98%	94%	96%	96%
Included in Accountability	93%	93%	<b>91%</b>	88%	92%	89%	*	95%	*	85%	93%	63%	95%	83%	91%	93%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	9%	4%	11%	*	5%	*	8%	7%	25%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>4%</b>	3%	4%	0%	*	0%	*	8%	0%	13%	2%	6%	4%	4%
Absent	1%	1%	<b>4%</b>	3%	4%	0%	*	0%	*	8%	0%	6%	2%	6%	4%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	6%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	<b>96%</b>	96%	95%	92%	*	100%	-	100%	95%	86%	97%	92%	96%	94%
Included in Accountability	94%	94%	<b>91%</b>	90%	92%	85%	*	100%	-	100%	91%	43%	96%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	6%	3%	8%	*	0%	-	0%	4%	43%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	<b>4%</b>	4%	5%	8%	*	0%	-	0%	5%	14%	3%	8%	4%	6%
Absent	1%	2%	<b>4%</b>	4%	5%	8%	*	0%	-	0%	5%	14%	3%	8%	4%	6%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	76%	<b>86%</b>	91%	80%	-	-	100%	-	*	*	-	88%	67%	84%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	90.0%	<b>85.8%</b>	85.3%	85.9%	82.3%	79.2%	93.9%	*	85.2%	83.9%	85.6%	84.2%
2020-21	95.0%	93.6%	<b>90.5%</b>	90.5%	90.3%	86.5%	84.2%	98.3%	*	89.2%	90.5%	90.6%	87.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	37.2%	<b>51.3%</b>	56.1%	50.1%	54.2%	54.5%	15.4%	100.0%	56.7%	61.5%	51.5%	53.2%
2020-21	15.0%	21.2%	<b>29.6%</b>	29.9%	30.1%	41.4%	41.7%	5.6%	*	32.0%	33.8%	29.4%	39.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.6%	<b>6.0%</b>	5.0%	6.5%	12.8%	0.0%	0.0%	20.0%	6.9%	4.4%	5.6%	10.2%
2020-21	2.4%	5.2%	<b>7.3%</b>	6.0%	7.9%	15.5%	8.3%	2.3%	*	7.7%	6.3%	6.4%	15.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	81.9%	<b>77.9%</b>	85.0%	75.6%	30.0%	*	96.0%	*	85.7%	73.7%	79.5%	54.3%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	0.0%	*	14.3%	0.0%	0.3%	0.0%
Continued HS	3.5%	3.1%	<b>1.8%</b>	0.9%	2.0%	5.0%	*	4.0%	*	0.0%	1.8%	1.8%	2.4%
Dropped Out	6.4%	14.9%	<b>20.0%</b>	14.2%	22.2%	65.0%	*	0.0%	*	0.0%	24.6%	18.4%	43.3%
Graduates and TxCHSE	90.0%	82.0%	<b>78.2%</b>	85.0%	75.8%	30.0%	*	96.0%	*	100.0%	73.7%	79.8%	54.3%
Graduates, TxCHSE, and Continuers	93.6%	85.1%	<b>80.0%</b>	85.8%	77.8%	35.0%	*	100.0%	*	100.0%	75.4%	81.6%	56.7%
<b>Class of 2021</b>													
Graduated	90.0%	83.1%	<b>78.4%</b>	79.9%	77.9%	58.8%	*	96.0%	-	63.6%	81.8%	78.6%	57.3%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.4%	0.0%	0.0%	*	0.0%	-	9.1%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.0%	<b>2.5%</b>	2.5%	2.6%	0.0%	*	0.0%	-	0.0%	0.0%	2.5%	3.8%
Dropped Out	5.8%	13.7%	<b>18.9%</b>	17.2%	19.4%	41.2%	*	4.0%	-	27.3%	18.2%	18.6%	38.9%
Graduates and TxCHSE	90.3%	83.3%	<b>78.6%</b>	80.3%	77.9%	58.8%	*	96.0%	-	72.7%	81.8%	78.9%	57.3%
Graduates, TxCHSE, and Continuers	94.2%	86.3%	<b>81.1%</b>	82.8%	80.6%	58.8%	*	96.0%	-	72.7%	81.8%	81.4%	61.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.3%	<b>80.3%</b>	83.3%	79.0%	62.5%	*	96.0%	-	63.6%	81.8%	80.7%	59.2%
Received TxCHSE	0.4%	0.3%	<b>0.3%</b>	0.4%	0.2%	0.0%	*	0.0%	-	9.1%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	13.9%	<b>19.3%</b>	16.4%	20.8%	37.5%	*	4.0%	-	27.3%	18.2%	18.9%	40.8%
Graduates and TxCHSE	92.7%	85.6%	<b>80.7%</b>	83.6%	79.2%	62.5%	*	96.0%	-	72.7%	81.8%	81.1%	59.2%
Graduates, TxCHSE, and Continuers	93.7%	86.1%	<b>80.7%</b>	83.6%	79.2%	62.5%	*	96.0%	-	72.7%	81.8%	81.1%	59.2%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	83.6%	<b>80.4%</b>	87.0%	79.7%	37.5%	*	95.0%	-	100.0%	88.4%	80.7%	52.3%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.4%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.3%	<b>0.2%</b>	0.0%	0.2%	2.5%	*	0.0%	-	0.0%	0.0%	0.3%	1.2%
Dropped Out	6.2%	15.8%	<b>19.1%</b>	12.6%	19.9%	60.0%	*	5.0%	-	0.0%	11.6%	18.7%	46.5%
Graduates and TxCHSE	92.7%	83.9%	<b>80.6%</b>	87.4%	79.9%	37.5%	*	95.0%	-	100.0%	88.4%	81.0%	52.3%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	<b>80.9%</b>	87.4%	80.1%	40.0%	*	95.0%	-	100.0%	88.4%	81.3%	53.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	83.8%	<b>80.6%</b>	87.0%	80.1%	37.5%	*	95.0%	-	100.0%	88.4%	81.0%	52.6%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.4%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	15.8%	<b>19.1%</b>	12.6%	19.7%	62.5%	*	5.0%	-	0.0%	11.6%	18.7%	47.4%
Graduates and TxCHSE	93.2%	84.1%	<b>80.9%</b>	87.4%	80.3%	37.5%	*	95.0%	-	100.0%	88.4%	81.3%	52.6%
Graduates, TxCHSE, and Continuers	93.8%	84.2%	<b>80.9%</b>	87.4%	80.3%	37.5%	*	95.0%	-	100.0%	88.4%	81.3%	52.6%
<b>Class of 2019</b>													
Graduated	92.6%	84.3%	<b>80.7%</b>	85.8%	78.7%	45.2%	*	100.0%	*	100.0%	74.0%	82.6%	52.8%
Received TxCHSE	0.6%	0.6%	<b>0.4%</b>	0.4%	0.4%	3.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.6%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	15.1%	<b>18.8%</b>	13.9%	21.0%	51.6%	*	0.0%	*	0.0%	26.0%	17.0%	46.6%
Graduates and TxCHSE	93.2%	84.9%	<b>81.2%</b>	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	74.0%	83.0%	53.4%
Graduates, TxCHSE, and Continuers	93.8%	84.9%	<b>81.2%</b>	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	74.0%	83.0%	53.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	80.0%	<b>75.2%</b>	81.6%	73.0%	28.6%	*	96.0%	*	85.7%	72.9%	76.9%	51.8%
Class of 2021	90.0%	81.1%	<b>76.6%</b>	79.2%	75.7%	55.6%	*	96.0%	-	63.6%	80.2%	76.8%	54.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.3%	<b>2.9%</b>	2.5%	3.4%	0.0%	*	0.0%	*	0.0%	16.7%	3.0%	5.3%
Class of 2021	3.8%	0.9%	<b>1.8%</b>	0.4%	2.7%	0.0%	-	0.0%	-	0.0%	14.3%	1.9%	4.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	81.4%	<b>78.3%</b>	80.3%	76.7%	50.0%	*	91.7%	*	83.3%	52.4%	77.8%	64.9%
Class of 2021	81.9%	72.1%	<b>62.9%</b>	60.1%	63.2%	70.0%	-	83.3%	-	57.1%	31.7%	61.6%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	83.6%	<b>81.2%</b>	82.8%	80.0%	50.0%	*	91.7%	*	83.3%	69.0%	80.8%	70.2%
Class of 2021	85.7%	73.0%	<b>64.7%</b>	60.5%	65.9%	70.0%	-	83.3%	-	57.1%	46.0%	63.4%	54.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.2%	<b>2.8%</b>	2.4%	3.3%	0.0%	*	0.0%	*	0.0%	16.3%	2.9%	5.3%
2020-21	3.8%	0.9%	<b>1.7%</b>	0.4%	2.5%	0.0%	-	0.0%	-	0.0%	13.6%	1.8%	4.1%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	78.1%	<b>75.6%</b>	77.3%	74.3%	42.9%	*	91.7%	*	83.3%	51.2%	76.5%	61.9%
2020-21	80.4%	69.4%	<b>61.4%</b>	58.8%	61.4%	72.7%	-	82.6%	-	57.1%	30.3%	60.8%	51.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	80.2%	<b>78.4%</b>	79.7%	77.6%	42.9%	*	91.7%	*	83.3%	67.4%	79.5%	67.3%
2020-21	84.1%	70.0%	<b>63.1%</b>	59.2%	63.9%	72.7%	-	82.6%	-	57.1%	43.9%	62.6%	55.1%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	676	100.0%	3,847	368,686
<b>By Ethnicity:</b>				
African American	207	30.6%	829	45,227
Hispanic	428	63.3%	2,849	191,125
White	7	1.0%	64	103,171
American Indian	2	0.3%	9	1,159
Asian	24	3.6%	59	18,794
Pacific Islander	2	0.3%	10	569
Two or More Races	6	0.9%	27	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	2	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	146	21.6%	759	51,023
Foundation H.S. Program (Endorsement)	19	2.8%	84	14,179
Foundation H.S. Program (DLA)	511	75.6%	3,001	302,917
Special Education Graduates	43	6.4%	231	32,447
Economically Disadvantaged Graduates	584	86.4%	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	113	16.7%	616	40,398
At-Risk Graduates	496	73.4%	2,743	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	50.8%	<b>47.0%</b>	44.0%	47.9%	28.6%	*	66.7%	*	50.0%	83.7%	48.3%	37.2%
2020-21	65.2%	45.2%	<b>37.9%</b>	32.0%	39.0%	45.5%	-	73.9%	-	28.6%	65.2%	36.7%	31.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	31.6%	<b>26.8%</b>	15.9%	30.4%	14.3%	*	62.5%	*	33.3%	2.3%	26.7%	15.0%
2020-21	52.7%	35.4%	<b>26.0%</b>	18.9%	27.6%	27.3%	-	69.6%	-	14.3%	1.5%	23.8%	16.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	28.2%	<b>25.6%</b>	18.4%	27.6%	14.3%	*	58.3%	*	33.3%	2.3%	25.7%	0.9%
2020-21	56.1%	35.2%	<b>30.8%</b>	26.3%	32.0%	18.2%	-	65.2%	-	14.3%	4.5%	28.6%	4.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	44.4%	<b>45.9%</b>	42.5%	45.8%	42.9%	*	79.2%	*	50.0%	14.0%	46.6%	32.7%
2020-21	45.7%	45.2%	<b>47.5%</b>	45.2%	47.5%	63.6%	-	65.2%	-	42.9%	6.1%	46.6%	42.9%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	20.4%	<b>18.9%</b>	12.6%	20.1%	14.3%	*	58.3%	*	16.7%	2.3%	18.8%	0.9%
2020-21	40.4%	23.6%	<b>18.4%</b>	14.9%	18.3%	18.2%	-	56.5%	-	14.3%	1.5%	16.5%	3.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	12.8%	<b>8.6%</b>	1.4%	11.4%	14.3%	*	20.8%	*	0.0%	0.0%	8.4%	15.0%
2020-21	21.3%	12.8%	<b>7.5%</b>	0.4%	10.0%	9.1%	-	30.4%	-	0.0%	0.0%	6.6%	14.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	16.1%	<b>11.1%</b>	6.3%	11.0%	0.0%	*	54.2%	*	33.3%	0.0%	10.3%	0.0%
2020-21	25.9%	18.6%	<b>10.7%</b>	7.0%	11.2%	0.0%	-	47.8%	-	0.0%	0.0%	8.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	2.4%	<b>1.8%</b>	1.4%	1.4%	0.0%	*	12.5%	*	0.0%	0.0%	1.5%	0.0%
2020-21	4.4%	1.0%	<b>1.7%</b>	0.4%	2.3%	0.0%	-	4.3%	-	0.0%	0.0%	1.3%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	32.7%	<b>29.7%</b>	33.3%	28.7%	28.6%	*	20.8%	*	16.7%	83.7%	31.8%	27.4%
2020-21	24.2%	16.6%	<b>16.8%</b>	16.7%	16.0%	27.3%	-	30.4%	-	14.3%	65.2%	17.9%	19.4%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	28.8%	<b>25.6%</b>	26.6%	25.9%	14.3%	*	20.8%	*	16.7%	18.6%	27.7%	22.1%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	<b>10.9%</b>	8.3%	11.0%	27.3%	-	30.4%	-	0.0%	1.5%	11.4%	11.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	1.8%	<b>1.8%</b>	1.9%	1.9%	0.0%	*	0.0%	*	0.0%	27.9%	1.5%	2.7%
2020-21	2.4%	1.9%	<b>2.8%</b>	2.2%	3.4%	0.0%	-	0.0%	-	0.0%	30.3%	3.1%	4.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.5%	<b>4.3%</b>	6.8%	3.0%	14.3%	*	0.0%	*	0.0%	67.4%	4.6%	6.2%
2020-21	4.4%	2.5%	<b>4.1%</b>	6.1%	3.2%	0.0%	-	0.0%	-	14.3%	43.9%	4.5%	7.1%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	19.3%	<b>14.8%</b>	9.2%	15.7%	0.0%	*	50.0%	*	33.3%	2.3%	14.7%	0.9%
	2020-21	25.9%	26.4%	<b>25.3%</b>	20.2%	26.9%	18.2%	-	52.2%	-	14.3%	3.0%	23.0%	1.0%
Mathematics	2021-22	18.7%	20.7%	<b>14.9%</b>	6.8%	16.4%	14.3%	*	58.3%	*	33.3%	0.0%	15.1%	1.8%
	2020-21	19.4%	20.2%	<b>14.0%</b>	9.2%	14.4%	0.0%	-	60.9%	-	14.3%	0.0%	11.7%	3.1%
Both Subjects	2021-22	12.6%	12.0%	<b>8.3%</b>	3.9%	8.4%	0.0%	*	45.8%	*	16.7%	0.0%	8.6%	0.9%
	2020-21	14.4%	13.1%	<b>9.2%</b>	4.4%	10.3%	0.0%	-	43.5%	-	0.0%	0.0%	7.1%	1.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.9%	<b>3.0%</b>	2.4%	3.5%	0.0%	*	0.0%	*	0.0%	0.0%	3.4%	0.0%
	2020-21	8.6%	0.8%	<b>0.7%</b>	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	1.5%	0.3%	2.0%
Mathematics	2021-22	14.0%	26.3%	<b>32.1%</b>	36.7%	31.1%	28.6%	*	12.5%	*	33.3%	14.0%	33.2%	31.0%
	2020-21	10.3%	25.0%	<b>33.0%</b>	36.0%	32.4%	63.6%	-	0.0%	-	28.6%	6.1%	34.2%	39.8%
Both Subjects	2021-22	7.5%	0.6%	<b>1.8%</b>	1.4%	2.1%	0.0%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
	2020-21	4.9%	0.4%	<b>0.3%</b>	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.2%	2.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	16.5%	<b>11.9%</b>	10.0%	12.0%	13.0%	20.0%	26.2%	*	15.4%	0.9%	11.1%	7.9%
	2021	21.1%	14.3%	<b>9.2%</b>	7.8%	9.6%	10.7%	*	16.3%	*	7.7%	0.0%	8.1%	6.8%
English Language Arts	2022	13.2%	6.1%	<b>3.1%</b>	2.5%	3.0%	8.7%	0.0%	9.5%	*	0.0%	0.0%	3.0%	0.3%
	2021	12.1%	5.8%	<b>3.5%</b>	3.9%	3.3%	3.6%	*	6.1%	*	0.0%	0.0%	3.3%	0.0%
Mathematics	2022	6.9%	4.3%	<b>1.9%</b>	3.2%	0.9%	0.0%	0.0%	9.5%	*	7.7%	0.0%	1.6%	0.0%
	2021	6.1%	3.3%	<b>0.6%</b>	0.2%	0.7%	0.0%	*	4.1%	*	0.0%	0.0%	0.4%	0.0%
Science	2022	9.6%	4.9%	<b>2.7%</b>	1.8%	2.6%	4.3%	0.0%	9.5%	*	15.4%	0.0%	2.5%	0.0%
	2021	8.7%	4.1%	<b>2.4%</b>	1.4%	2.5%	3.6%	*	8.2%	*	0.0%	0.0%	2.0%	0.0%
Social Studies	2022	12.5%	6.5%	<b>4.3%</b>	5.9%	3.1%	13.0%	0.0%	11.9%	*	0.0%	0.0%	3.8%	0.6%
	2021	11.6%	6.9%	<b>3.9%</b>	5.1%	3.4%	3.6%	*	2.0%	*	7.7%	0.0%	3.3%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	28.6%	<b>25.4%</b>	2.3%	30.4%	*	*	72.7%	-	*	*	24.3%	60.0%
	2021	48.6%	23.0%	<b>26.4%</b>	7.9%	31.9%	*	-	50.0%	-	*	-	29.4%	63.2%
English Language Arts	2022	53.2%	27.9%	<b>11.1%</b>	9.1%	7.1%	*	-	*	-	-	-	7.7%	*
	2021	42.7%	16.1%	<b>14.5%</b>	15.8%	12.5%	*	-	*	-	-	-	13.6%	-
Mathematics	2022	50.4%	13.0%	<b>11.1%</b>	0.0%	12.5%	-	-	*	-	*	-	9.5%	-
	2021	49.4%	12.4%	<b>0.0%</b>	*	0.0%	-	-	*	-	-	-	0.0%	-
Science	2022	44.7%	13.9%	<b>15.4%</b>	12.5%	4.2%	*	-	*	-	*	-	15.6%	-
	2021	41.4%	11.2%	<b>13.5%</b>	0.0%	12.0%	*	-	*	-	-	-	11.1%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.3%	<b>7.9%</b>	0.0%	6.9%	*	-	60.0%	-	-	-	6.1%	*
	2021	42.2%	10.6%	<b>8.2%</b>	4.0%	12.1%	*	-	*	-	*	-	8.9%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	52.4%	<b>63.6%</b>	69.6%	58.6%	85.7%	*	91.7%	*	50.0%	50.0%	62.4%	59.0%
	2020-21	70.8%	86.4%	<b>82.5%</b>	74.6%	85.2%	100.0%	-	95.7%	-	85.7%	34.8%	81.7%	89.5%
At/Above Criterion for All Examinees	2021-22	32.1%	13.0%	<b>7.0%</b>	2.1%	7.6%	0.0%	-	36.4%	*	*	0.0%	6.0%	0.0%
	2020-21	32.9%	11.7%	<b>8.2%</b>	5.3%	8.3%	0.0%	-	36.4%	-	0.0%	0.0%	6.8%	1.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	886	<b>854</b>	815	867	840	-	985	*	*	708	849	752
	2020-21	1002	867	<b>843</b>	823	843	854	-	1006	-	760	686	833	764
English Language Arts and Writing	2021-22	506	450	<b>437</b>	419	444	433	-	497	*	*	365	434	381
	2020-21	504	433	<b>421</b>	414	420	430	-	504	-	387	339	416	384
Mathematics	2021-22	496	436	<b>417</b>	397	423	407	-	489	*	*	343	416	371
	2020-21	498	435	<b>421</b>	409	423	424	-	502	-	373	347	417	380
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	18.5	<b>14.9</b>	14.0	-	-	-	*	-	*	-	14.6	-
	2020-21	20.0	17.7	<b>16.3</b>	16.3	-	-	-	-	-	-	-	15.0	-
English Language Arts	2021-22	19.2	18.1	<b>14.2</b>	13.4	-	-	-	*	-	*	-	13.8	-
	2020-21	19.6	17.1	<b>17.0</b>	17.0	-	-	-	-	-	-	-	15.5	-
Mathematics	2021-22	19.3	18.3	<b>16.0</b>	14.6	-	-	-	*	-	*	-	16.7	-
	2020-21	19.9	16.9	<b>14.8</b>	14.8	-	-	-	-	-	-	-	13.7	-
Science	2021-22	19.8	19.2	<b>14.8</b>	14.1	-	-	-	*	-	*	-	13.7	-
	2020-21	20.3	19.0	<b>16.3</b>	16.3	-	-	-	-	-	-	-	15.7	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	27.8%	<b>21.6%</b>	17.2%	22.7%	15.2%	20.0%	46.8%	40.0%	24.0%	1.6%	22.0%	10.3%
	2020-21	42.5%	25.7%	<b>23.8%</b>	16.7%	26.0%	17.3%	18.2%	57.5%	*	26.1%	4.7%	23.1%	25.1%
English Language Arts	2021-22	16.6%	8.5%	<b>5.7%</b>	5.3%	5.3%	7.5%	10.0%	17.4%	0.0%	8.7%	0.0%	5.5%	0.6%
	2020-21	16.3%	8.8%	<b>9.0%</b>	3.5%	10.9%	7.7%	9.1%	27.4%	*	4.3%	0.0%	8.0%	18.4%
Mathematics	2021-22	19.9%	13.0%	<b>9.2%</b>	7.8%	9.1%	7.7%	0.0%	30.4%	0.0%	13.6%	0.4%	9.1%	2.8%
	2020-21	19.3%	12.4%	<b>9.8%</b>	7.8%	9.9%	2.0%	0.0%	36.5%	*	13.0%	0.0%	9.0%	1.2%
Science	2021-22	21.1%	10.6%	<b>8.8%</b>	7.4%	8.8%	2.5%	10.0%	27.0%	20.0%	13.0%	0.4%	8.7%	2.9%
	2020-21	20.6%	9.3%	<b>7.9%</b>	6.8%	7.9%	4.2%	0.0%	23.2%	*	13.6%	2.8%	7.5%	3.5%
Social Studies	2021-22	22.8%	10.4%	<b>8.5%</b>	7.5%	8.1%	9.3%	20.0%	28.8%	20.0%	8.7%	0.0%	8.2%	1.0%
	2020-21	22.8%	8.0%	<b>6.4%</b>	5.0%	6.1%	3.8%	9.1%	31.3%	*	8.7%	0.0%	5.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	37.5%	<b>33.7%</b>	34.6%	32.4%	9.1%	-	65.2%	-	14.3%	25.8%	32.1%	11.4%
	2019-20	46.1%	37.1%	<b>32.1%</b>	33.6%	28.4%	25.0%	*	80.0%	-	60.0%	17.1%	32.0%	10.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	3,069	100.0%	59,960	5,504,150	3,093	100.0%	60,074	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	910	29.7%	8.8%	8.7%	910	29.4%	8.8%	8.7%
Grade 10	849	27.7%	8.3%	7.9%	849	27.4%	8.3%	7.9%
Grade 11	702	22.9%	6.9%	7.0%	702	22.7%	6.9%	7.0%
Grade 12	608	19.8%	6.5%	6.6%	632	20.4%	6.6%	6.6%
<b>Ethnic Distribution:</b>								
African American	839	27.3%	21.6%	12.8%	846	27.4%	21.6%	12.8%
Hispanic	2,075	67.6%	74.1%	53.0%	2,091	67.6%	74.1%	52.9%
White	48	1.6%	2.0%	25.6%	49	1.6%	2.0%	25.7%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	72	2.3%	0.9%	5.1%	72	2.3%	0.9%	5.1%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	28	0.9%	1.1%	3.0%	28	0.9%	1.1%	3.0%
<b>Sex:</b>								
Female	1,510	49.2%	49.3%	48.8%	1,517	49.0%	49.3%	48.8%
Male	1,559	50.8%	50.7%	51.2%	1,576	51.0%	50.7%	51.2%
Economically Disadvantaged	2,718	88.6%	91.6%	62.1%	2,734	88.4%	91.6%	62.0%
Non-Educationally Disadvantaged	351	11.4%	8.4%	37.9%	359	11.6%	8.4%	38.0%
Section 504 Students	176	5.7%	5.2%	7.4%	181	5.9%	5.2%	7.4%
EB Students/EL	997	32.5%	44.8%	23.1%	1,007	32.6%	44.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	224	6.3%	2.3%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	162	5.3%	5.5%	5.5%	166	5.4%	5.5%	5.5%
Foster Care	21	0.7%	0.5%	0.2%	21	0.7%	0.5%	0.2%
Homeless	13	0.4%	0.4%	1.3%	13	0.4%	0.4%	1.3%
Immigrant	154	5.0%	5.5%	2.2%	154	5.0%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3,069	100.0%	99.8%	64.6%	3,093	100.0%	99.8%	64.6%
Military Connected	6	0.2%	0.2%	3.6%	6	0.2%	0.2%	3.6%
At-Risk	2,553	83.2%	85.7%	53.3%	2,577	83.3%	85.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	967	31.5%	44.0%	23.2%	967	31.3%	43.9%	23.2%
Career and Technical Education	2,477	80.7%	33.8%	26.5%	2,477	80.1%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	2,477	80.7%	77.7%	72.3%	2,477	80.1%	77.3%	72.2%
Gifted and Talented Education	155	5.1%	4.5%	8.2%	155	5.0%	4.5%	8.2%
Special Education	269	8.8%	9.7%	12.6%	270	8.7%	9.7%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	269							
By Type of Primary Disability								
Students with Intellectual Disabilities	149	55.4%	42.5%	44.1%				
Students with Physical Disabilities	16	5.9%	21.8%	20.0%				
Students with Autism	38	14.1%	18.4%	15.5%				
Students with Behavioral Disabilities	66	24.5%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	745	21.1%	17.9%	16.8%				
By Ethnicity:								
African American	274	7.7%	6.0%	3.3%				
Hispanic	442	12.5%	11.0%	8.7%				
White	13	0.4%	0.4%	3.4%				
American Indian	3	0.1%	0.0%	0.1%				
Asian	4	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	60	21.4%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	254	25.8%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	583	18.8%	16.0%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	565	22.5%	20.5%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%
Grade 9	12.1%	8.9%	8.7%	12.5%	7.3%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	20.1	19.8	16.2
Foreign Languages	20.0	21.5	18.8
Mathematics	26.1	24.0	17.5
Science	24.7	24.5	18.5
Social Studies	24.1	24.2	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	244.1	100.0%	100.0%	100.0%
Professional Staff:	228.1	93.4%	61.2%	64.1%
Teachers	166.5	68.2%	40.1%	48.7%
Professional Support	49.3	20.2%	16.5%	10.9%
Campus Administration (School Leadership)	12.3	5.0%	3.0%	3.3%
Educational Aides:	16.0	6.6%	10.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	11.0	n/a	167.0	13,815.0
Part-time Counselors	2.0	n/a	20.0	1,240.0
Total Minority Staff:	178.4	73.1%	84.4%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	91.3	54.8%	45.5%	11.8%
Hispanic	21.3	12.8%	30.7%	29.6%
White	46.6	28.0%	19.1%	54.9%
American Indian	0.9	0.6%	0.7%	0.3%
Asian	4.9	3.0%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.5	0.9%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	78.9	47.4%	26.6%	24.4%
Females	87.6	52.6%	73.4%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	23.8	14.3%	12.2%	2.0%
Bachelors	96.4	57.9%	61.5%	72.2%
Masters	43.7	26.2%	25.2%	25.0%
Doctorate	2.7	1.6%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	31.1	18.7%	18.6%	9.7%
1-5 Years Experience	54.0	32.4%	26.3%	26.3%
6-10 Years Experience	33.6	20.2%	19.9%	20.5%
11-20 Years Experience	32.0	19.2%	21.1%	27.2%
21-30 Years Experience	12.8	7.7%	10.9%	13.3%
Over 30 Years Experience	3.0	1.8%	3.2%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.4	n/a	17.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.4	6.1
Average Years Experience of Principals with District	10.0	6.1	5.3
Average Years Experience of Assistant Principals	8.8	6.4	5.2
Average Years Experience of Assistant Principals with District	7.5	5.9	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.0	9.4	11.0
Average Years Experience of Teachers with District:	5.0	6.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,188	\$55,870	\$53,300
1-5 Years Experience	\$60,550	\$61,579	\$56,516
6-10 Years Experience	\$64,815	\$64,622	\$59,732
11-20 Years Experience	\$69,746	\$67,542	\$63,389
21-30 Years Experience	\$76,442	\$75,712	\$67,876
Over 30 Years Experience	\$90,925	\$88,668	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,883	\$64,794	\$60,717
Professional Support	\$71,682	\$72,372	\$72,022
Campus Administration (School Leadership)	\$96,261	\$89,833	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.2%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	1.0	83.5	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.6	4.6%	10.6%	5.9%
Career and Technical Education	29.0	17.4%	6.8%	5.4%
Compensatory Education	1.0	0.6%	5.7%	3.2%
Gifted and Talented Education	3.1	1.9%	0.6%	1.7%
Regular Education	96.2	57.8%	61.7%	70.6%
Special Education	23.6	14.2%	12.2%	9.7%
Other	5.9	3.6%	2.4%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DAVIS H S ALDINE (101902012) - ALDINE ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.